Brazosport College
The College of Choice®

Harold Griffin
LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 40232E)

BC Survey - Results 2023 Fall II (8 week II), LEGAL & ETHICAL ISSUES IN

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 40232E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Harold Griffin
2023 Fall II (8 week II)
LEGAL & ETHICAL ISSUES IN ORGANIZ (ORGL3303 40232E)
No. of responses = 6

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — strongly agree

1: 0% 2: 17% 3: 33% 4: 17% 5: 33%

n=6
av.=3.7
md=3.5
dev.=1.2

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — strongly agree

1: 0% 2: 17% 3: 0% 4: 50% 5: 33%

n=6
av.=4
md=4
dev.=1.1

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 0% 4: 50% 5: 50%

n=6
av.=4.5
md=4.5
dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — strongly agree

1: 0% 2: 17% 3: 0% 4: 17% 5: 67%

n=6
av.=4.3
md=5
dev.=1.2

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — strongly agree

1: 0% 2: 17% 3: 0% 4: 17% 5: 67%

n=6
av.=4.3
md=5
dev.=1.2

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — strongly agree

1: 0% 2: 17% 3: 33% 4: 17% 5: 33%

n=6
av.=3.7
md=3.5
dev.=1.2

3.7) The instructor provided timely feedback on my assignments.

strongly disagree — strongly agree

1: 0% 2: 33% 3: 17% 4: 17% 5: 33%

n=6
av.=3.5
md=3.5
dev.=1.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree — strongly agree

1: 0% 2: 0% 3: 0% 4: 17% 5: 83%

n=6
av.=4.8
md=5
dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | strongly agree

0% (1), 17% (2), 33% (3), 17% (4), 33% (5)
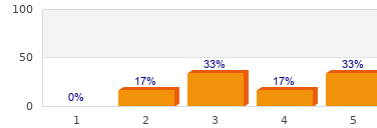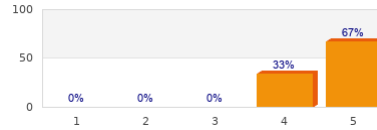
n=6
av.=3.7
md=3.5
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
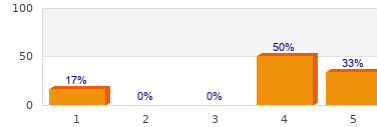
strongly disagree | strongly agree

0% (1), 0% (2), 0% (3), 33% (4), 67% (5)

n=6
av.=4.7
md=5
dev.=0.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
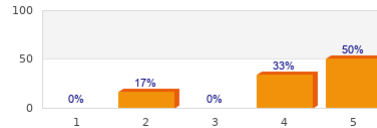
Very Dissatisfied | Very Satisfied

17% (1), 0% (2), 0% (3), 50% (4), 33% (5)

n=6
av.=3.8
md=4
dev.=1.5

5. Course Recommendation:

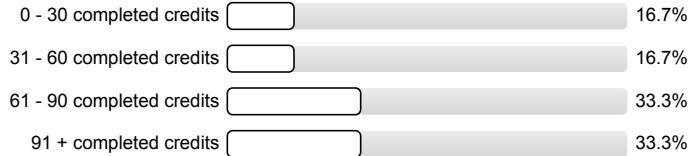5.1) How likely are you to recommend this course with this instructor to a friend?
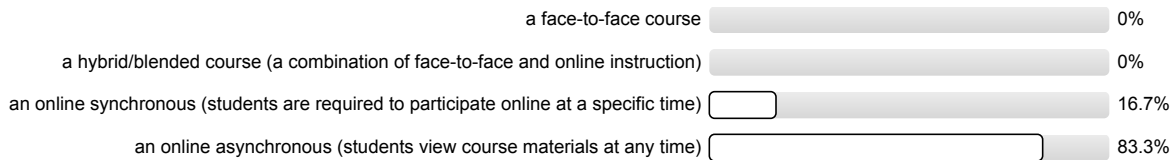
Very Unlikely | Very Likely

0% (1), 17% (2), 0% (3), 33% (4), 50% (5)

n=6
av.=4.2
md=4.5
dev.=1.2

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

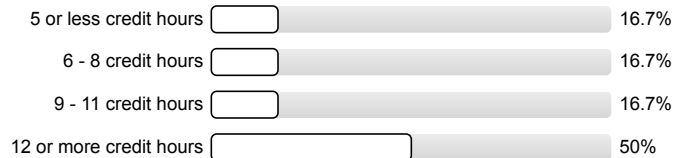|		n=6
0 - 30 completed credits	16.7%	
31 - 60 completed credits	16.7%	
61 - 90 completed credits	33.3%	
91 + completed credits	33.3%	

7.2) This course is instructed as:

		n=6
a face-to-face course	0%	
a hybrid/blended course (a combination of face-to-face and online instruction)	0%	
an online synchronous (students are required to participate online at a specific time)	16.7%	
an online asynchronous (students view course materials at any time)	83.3%	

7.3) This term I am currently enrolled in:

		n=6
5 or less credit hours	16.7%	
6 - 8 credit hours	16.7%	
9 - 11 credit hours	16.7%	
12 or more credit hours	50%	

7.4) My current major is:

		n=6
Bachelor of Applied Technology (BAT)	100%	
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	

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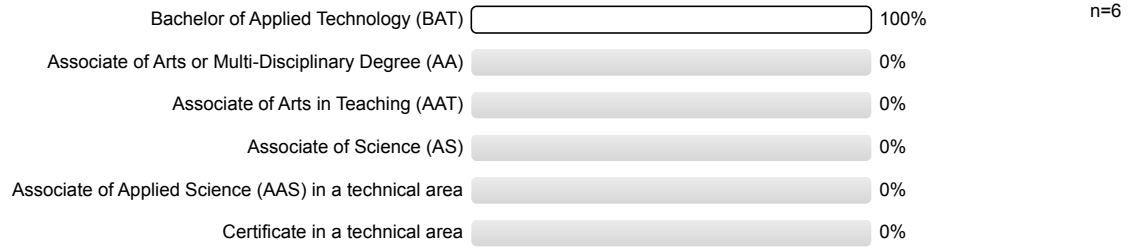
7.5) I am currently a high school student taking college courses.

		n=6
Yes	0%	
No	100%	
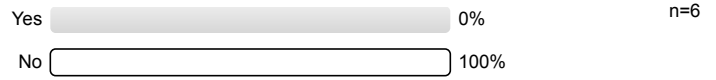
Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Griffin

- Harold Griffin

6. Open Response:

6.1) What are the strengths of this course?

- Give great insight into the legal and ethical side of things

- Learning a new aspect of business.

- Professor provides specific feedback that helps you improve for the next assignment. Also answers questions quickly and professionally. Obviously quite knowledgeable about the subject he's teaching and tries to help us understand it.

- The final presentation deliverable was pretty well explained early on and was helpful to be started at the beginning so we could spend quality time on it.

6.2) What changes would you recommend that would improve this course?

- I would go into more detail in explaining the IRAC.   Felt as if it were just thrown at us with no background or explaining.

- The course load is a little much for an 8 week class, especially considering other courses have similar intensive workloads that involve coordinating with groups with varying schedules.

- The discussions were related in theme with the chapters in the book but were not helpful in learning about ethics. In my opinion, They only taught us how to try and interpret supreme court cases that related to business laws but it is very difficult when you have no legal background at all. None of the discussions required knowledge from the course or textbook to answer. It was all googling information on cases so I'm not sure I learned anything new about ethics. The course also focused all directions on a healthcare management perspective which isn't the program I am in and I'm not in that field so its not very helpful.
The final podcast deliverable didn't seem to actually tie into any of the class lessons at all. Nothing in the weekly assignments activities led us or helped us build the skills needed to complete the final deliverable it was very much just a crap shoot if your team figured something out again googling a topic for information. I didnt have to open the textbook to complete any required work for this class except to read the chapters because the weekly content said to.

- none

6.3) Any further, constructive comments?

- Considering lightening the course load a little or making the class grade less reliant on team assignments.

- I didn't care for the extra credit offered for purchase at the beginning of the course. It was based on if I PAID to attend some healthcare association event at the college for $40. Not everyone is in healthcare nor does everyone have $40 for extra credit. There was no free alternative for those 40 points of extra credit offered to the class. Seems unethical to me.
It is difficult to adjust how you are writing the weekly discussions posts when they are due by wed with no feedback from the teacher to improve upon until maybe Tuesday night. Feedback from the initial posts would be helpful if provided sooner.